

Parent-Teacher Meeting Questions

Bring specific, answerable questions. Choose the scenario that matches your report.

"I want to understand what changed in chemistry between term one and term two" is answerable. "I am worried about the report" is harder for the teacher to respond to.

SCENARIO A

High effort, low attainment

The comments say your child is trying hard. The grade does not reflect it. Bring these five questions.

- ☐ Which specific topics are pulling the attainment down right now?
- ☐ Is the problem in the study method, exam technique, or the underlying concept?
- ☐ What one thing would you change about how they study this subject at home?
- ☐ How much of the gap can realistically close before the next mock or assessment?
- ☐ What resource, past paper or worked example would you recommend we practise with?

SCENARIO B

Silence in the comment box

The comment is shorter than last term, or says only "good work". A shift like this is usually worth asking about.

- ☐ I noticed the comment was shorter than last term. Was there something you would have written given more space?
- ☐ Is there a concern you preferred to raise in person rather than in writing?
- ☐ How would you describe my child's trajectory in your subject right now?
- ☐ What would you like to see change before the next report?
- ☐ Where does my child currently sit compared to the class median?

SCENARIO C

A subject-specific concern

A comment references a topic (moles, stoichiometry, structure and function, showing working) that your child cannot explain at home.

- ☐ What is the underlying topic behind this comment, and where does it sit in the syllabus?
- ☐ Can you show me one recent piece of work where this problem appeared?
- ☐ Is this a topic my child should already be able to explain, or is it still being taught?
- ☐ What is the best way to practise this specific skill at home?
- ☐ If it does not improve by the next report, when would you recommend outside support?